

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Technology Education	Course:	Carpentry for the Future Homeowner	Unit Title:	Interior Improvements: Wallpaper	Grade Level(s):	9-12
Assessed Trimester:		Pacing:	2 Days	Date Created:		Last Revision Date:	11/2014

Course Understandings: *Students will understand:*

- How to choose and install wallpaper.

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
Minnesota State/Local/Technology Standard(s) addressed: <ul style="list-style-type: none">Standards for Technological Literacy Chapters 3, 6 and 7	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none">	
Meaning	
Unit Understanding(s): Students will understand: <ul style="list-style-type: none">How to install wall paperHow to prep the wall surfaceHow to estimate wall paper materials	Essential Question(s): Students will keep considering: <ul style="list-style-type: none">Is wall paper permanent?Can I wallpaper alone?What are the different types of wall paper?
Acquisition	
Knowledge - Students will: <ul style="list-style-type: none">Know how to prep a wall for wallpaperKnow how to install wallpaper Reasoning - Students will: <ul style="list-style-type: none">	Skills - Students will: <ul style="list-style-type: none">List the needed steps to wallpaperChoose the correct wallpaper for a given roomPrep a wall correctly

Common Misunderstandings <ul style="list-style-type: none">All paper is the sameYou do not need to prep a wall before hanging wallpaper	Essential new vocabulary <ul style="list-style-type: none">Sizing a wallPre-Pasted wallpaper
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